



SCHOOLS IN DISTRICT

- **Runnelstown Elementary School:** PreK- 5th grade
- **South Perry Elementary School:** PreK- 5th grade
- **Perry Central Middle School:** 6th - 8th grades
- **Perry Central High School:** 9th - 12th grades
- **Perry County Vo-Tech Center:** 9th - 12th grades

INVITATION TO APPLY

**Applications will be accepted through
September 9, 2021 at 4 p.m.**

The successful candidate will assume leadership of the
Perry County School District on or before

July 1, 2022

APPLICANT CRITERIA

- Holds a valid Mississippi administrator license or eligibility to obtain one.
- Holds a Master's degree in school administration/ leadership or advanced degree.
- Meets Mississippi Legal Requirements: Has served as a superintendent or an assistant superintendent within the last five years, or has classroom or administrative experience of not less than six years which shall include at least three years of administrative experience as a school building principal in a school (1) with an "A" or "B" accountability rating, (2) that increased its accountability rating by a letter grade during the period in which the applicant was employed as a principal at the school, or (3) in another state with a comparable accountability rating or improvement as verified by the Mississippi Department of Education, or (4) meets Alternative Superintendent Licensure Qualifications for Non-Education Candidates as posted on Mississippi Department of Education Licensure website.

APPLICANT QUALIFICATIONS

The Superintendent of Education serves as the chief executive officer of the school district and is responsible to the Board of Trustees for ensuring compliance with all board policies and rules and regulations, as well as state and federal laws. The district will choose a candidate with the following minimum qualifications:

- **Recent documented track record of raising the achievement level of ALL students in the district**
- **Successful experience with and understanding of financial planning, budget preparation, and budget management: district level preferred**
- **Successful experience with diverse populations and student needs; understanding of the challenges of a rural school district with limited resources**
- **Ability to implement a safe and orderly school climate through proper plans and procedures**
- **Knowledge of strategic planning, including development, implementation, and monitoring**
- **Uses a team management approach**
- **Ability to develop positive rapport, while providing strong leadership to administrators, teachers, and other school personnel**
- **Recruits and invests in the development of and the retention of highly qualified personnel**
- **Ability to develop and to monitor a facilities improvement plan**
- **Ability to develop a climate of trust and openness with all stakeholders**
- **Willingness to and ability to work cooperatively with school board members**
- **Possesses high moral and ethical standards of conduct**
- **Ability to make difficult decisions**
- **Effective communication skills including speaking, listening, writing, and technology**
- **Is committed to becoming an active and visible member of the community**